

ENTERING KINDERGARTEN

MATH

June 2022

Dear Parents,

It's summer vacation! Your children have all worked so hard this year and learned so much. Here is a small Math packet to help prepare them further for Kindergarten. Don't let them rush through it. I think it would be better if they did one or two pages a week.

I hope you all enjoy the time off and time together. Get outside and enjoy the warmth of the sun!

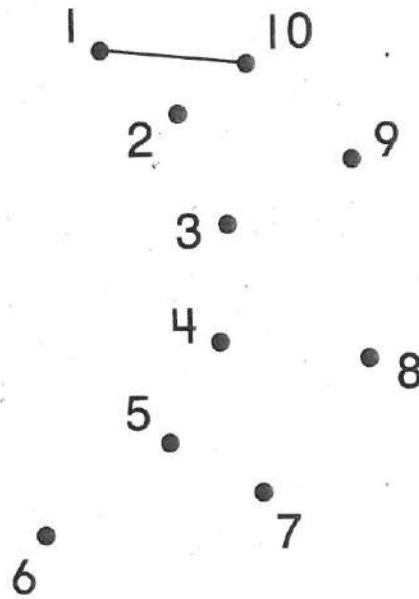
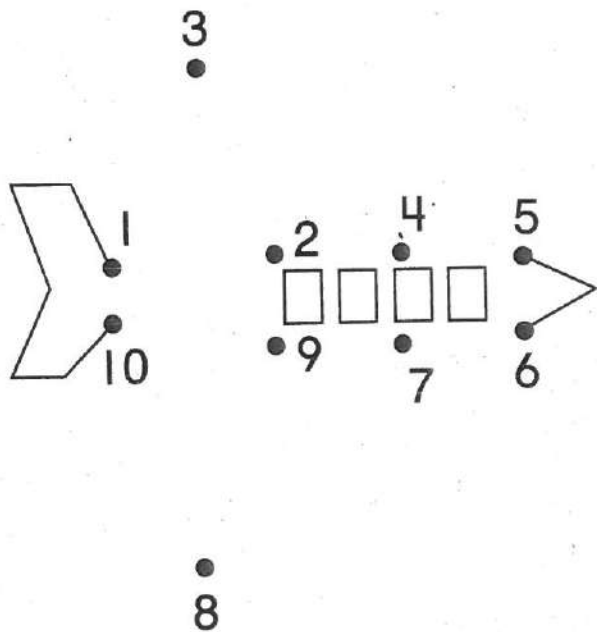
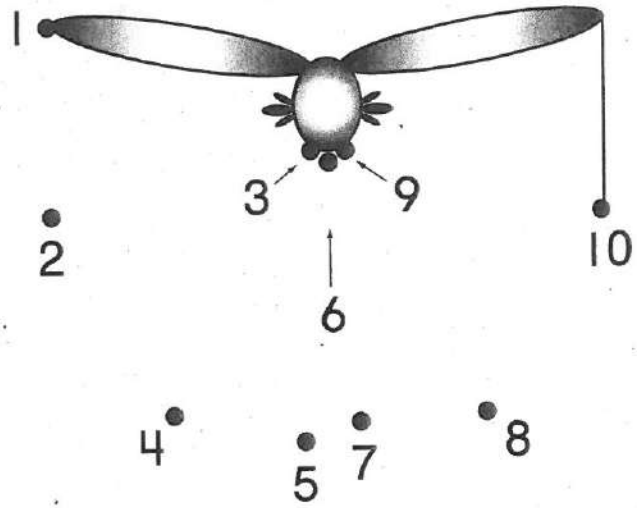
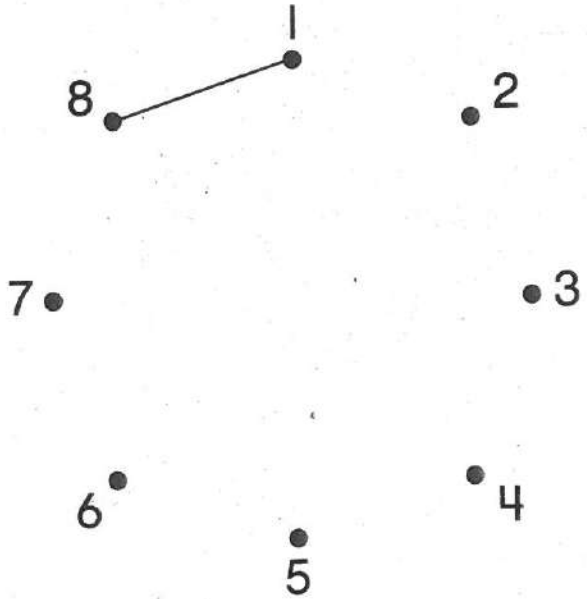
Remember to read every day of summer vacation, too! Have lots of fun!!



Name _____

Class Activity

Connect the dots in order.



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Name _____

Write the numbers 1 through 10 in order.

1	2		4			7			10
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	2	3		5	6		8	9	
--	---	---	--	---	---	--	---	---	--

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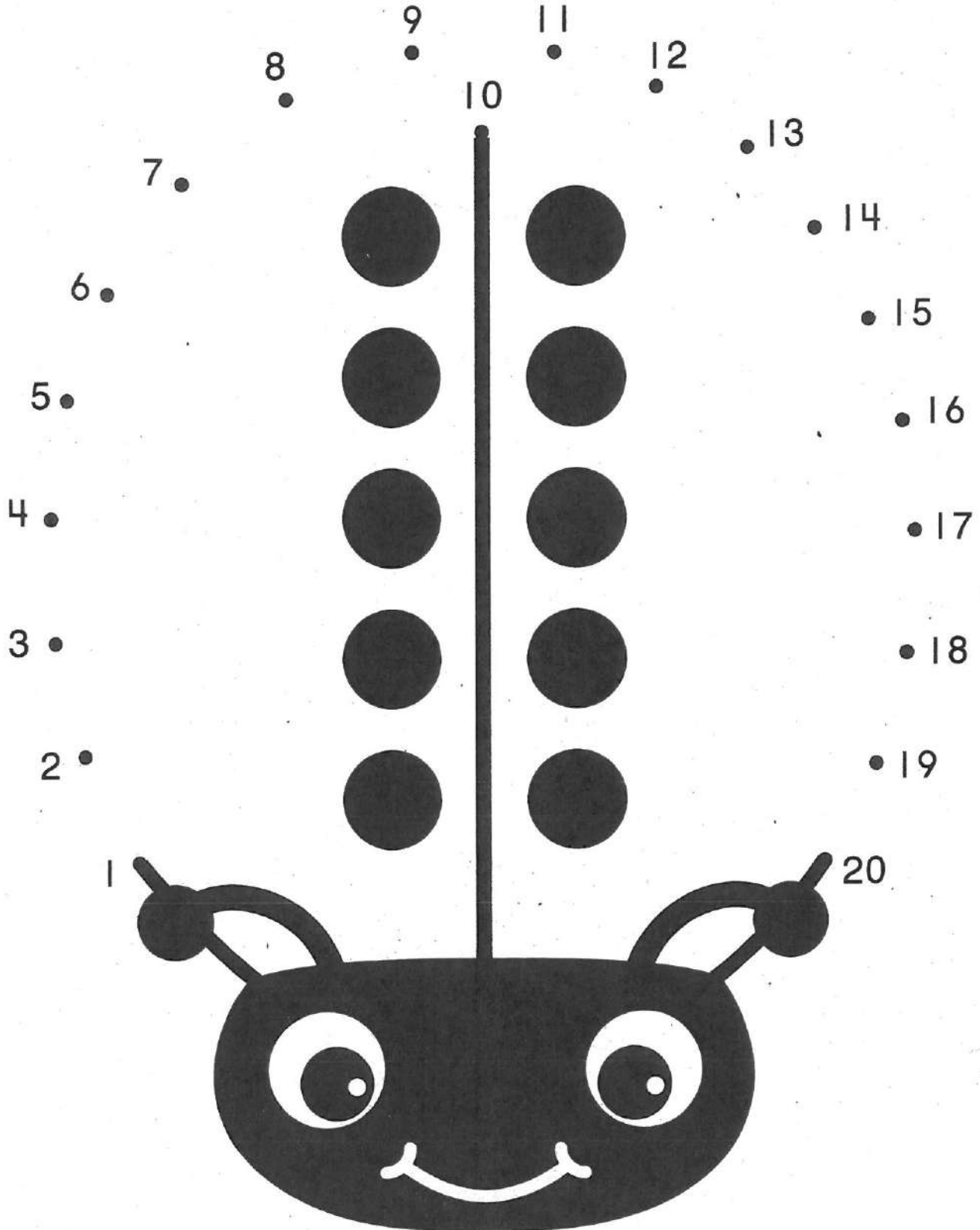
Write the numbers 0 through 9 in order.

0	1		3	4			7		9
---	---	--	---	---	--	--	---	--	---

0		2			5	6		8	
---	--	---	--	--	---	---	--	---	--

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Connect the dots from 1 through 20 and color the Ten Bug.


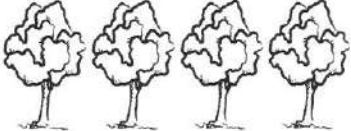


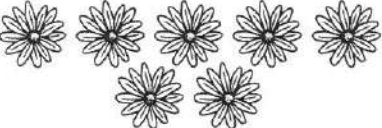
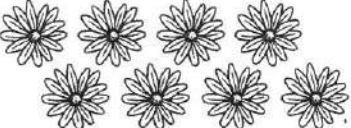
Which number is greater?





Write the number of each set of objects. Circle the number that is **greater**.



 _____ ----- _____	 _____ ----- _____
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 _____ ----- _____	 _____ ----- _____
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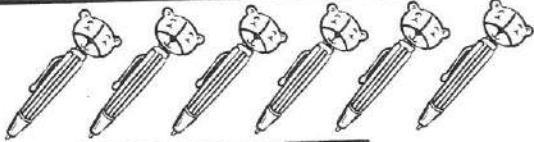
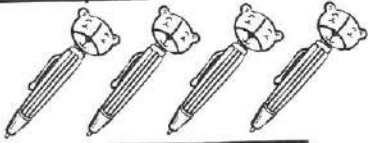
 _____ ----- _____	 _____ ----- _____
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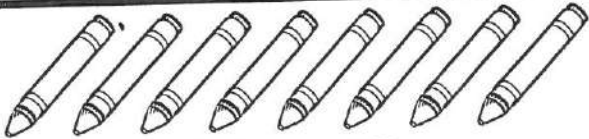
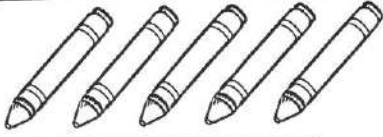
 _____ ----- _____	 _____ ----- _____
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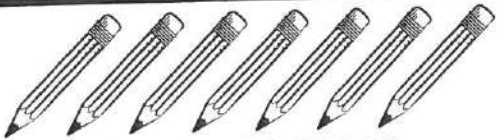
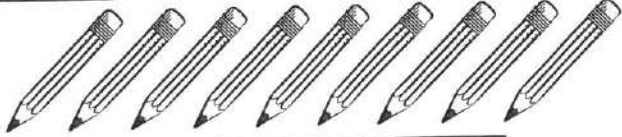
Which number is less?

  Write the number of each set of objects. Circle the number that is **less**.

 _____	 _____
-----	-----
_____	_____

 _____	 _____
-----	-----
_____	_____

 _____	 _____
-----	-----
_____	_____

 _____	 _____
-----	-----
_____	_____



Talk about how the words *fewer* and *less* are very similar in math. Help your child to understand a number can represent *fewer* objects or a number can be *less* than another number.

Patterns with Numbers



Write the number that comes next to extend the pattern.

1 2 3 4 5 _____

11 12 13 14 15 _____

10 20 30 40 _____

10 9 8 7 6 _____

6 5 4 3 2 _____

How many in all?



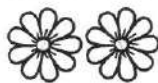
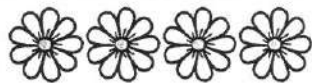
Add the sets of objects to see how many there are in all. Write the number on the lines.



$$3 + 2 = \underline{\quad}$$



$$2 + 1 = \underline{\quad}$$



$$4 + 2 = \underline{\quad}$$



$$1 + 1 = \underline{\quad}$$

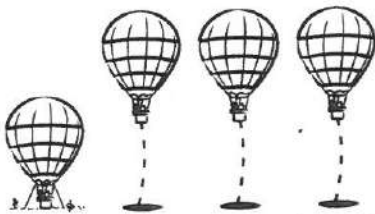


$$3 + 1 = \underline{\quad}$$

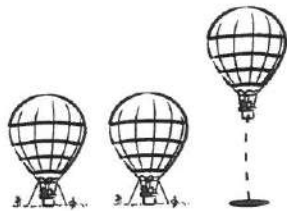
Subtraction



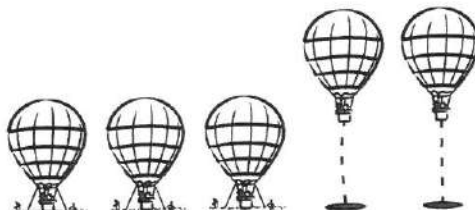
Write the numbers to solve the subtraction problems.
The first one has been completed for you.



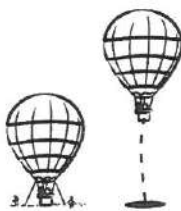
$4 - 3 = 1$



$3 - \quad = \quad$



$5 - \quad = \quad$



$2 - \quad = \quad$